

Summary of Parent Survey 2017-18



In November 2017 a major consultation on the school community's view on:

- the ethos of the new school;
- behaviour;
- anti-bullying

was undertaken.

The pupils, parents and staff of Mary Queen of Peace PS were all consulted. The November 2017 survey followed on from consultations the previous year on school uniform, a Morning Club and healthy eating.

A total of 157 surveys were issued to parents, with a response rate of 60%. A summary of the views of the school's parents is enclosed. The responses have been summarised in three sections: Ethos, Behaviour and Anti-Bullying. The report contains statistical information from responses you made as well as comments you wrote about areas of school life that were successful and areas to improve (*in italics*).

I wish to thank-you for taking the time to complete the survey and for the overwhelmingly positive endorsement you gave to the school and its staff.

The findings of the survey have been reviewed and discussed by the staff.

We will now use this information to shape our School Development Plan (SDP) which helps us plan for the school's future curriculum, pastoral care, finance, staffing, accommodation and community links.

M Conlon
Principal
January 2018

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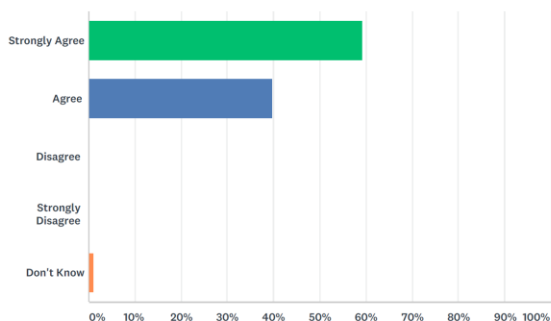
Ethos

The first part of the survey asked for parents' view on the ethos of the school. This includes your child's experiences of school, relationships with the school and the values of the school.

When you were asked if your child was happy at school, a total of 97% of parents Strongly Agreed/Agreed (2% Don't Know). This is a very important question to begin a survey with and our pupils are happy at school. We know this because the children also said they were happy in school in their own survey. As well as being happy we also asked parents if their children felt safe in school. 99% of parents surveyed Strongly Agreed/Agreed that their child felt safe in school:

Q2 My child feels safe in school.

Answered: 93 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly Agree	59.14% 55
Agree	39.78% 37
Disagree	0.00% 0
Strongly Disagree	0.00% 0
Don't Know	1.08% 1
TOTAL	93

Parents know what the school’s aims are (100% Strongly Agree/Agree) and 99% (Strongly Agree/Agree) with the school’s aims (a copy of the School’s Aims are included with this booklet).

Parents like the way in which their child’s success is regularly celebrated in displays of pupils’ work; at assemblies; through the school’s website and in newsletters. Every parent recognised this aspect of school life in their responses.

‘Staff ensure that all children are praised, everyone has a part in assemblies and plays, wide group of children picked for school teams. All of this, regardless of ability.’

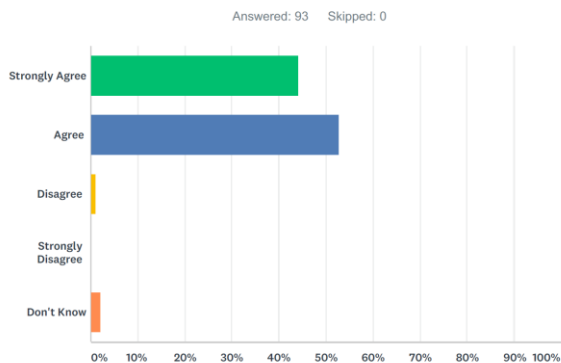
‘Assemblies are fantastic and bring the whole school together.’

37 people, in the written part of the survey, identified the celebration of pupil success as a strong feature of life in MQP.

The after-school activities were identified as a positive feature of school life as well, with 88% of parents Strongly Agreeing/Agreeing that this improves their child’s experience of school (11% Don’t Know – which may be because after-school activities are currently for Y4-7 only).

Relationships are also very strong between home and school.

Q6 The school has positive relationships with parents.

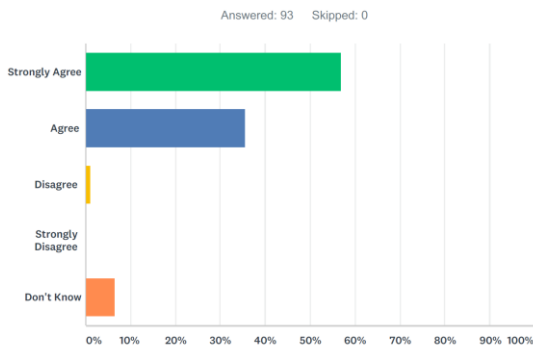


ANSWER CHOICES	RESPONSES	
Strongly Agree	44.09%	41
Agree	52.69%	49
Disagree	1.08%	1
Strongly Disagree	0.00%	0
Don't Know	2.15%	2
TOTAL		93

97% of parents Strongly Agreed/Agreed that the school had positive relationships with parents (2% Don't Know) and 97% Strongly Agree/Agree that there are good relationships between staff and pupils (3% Don't Know).

The school also asked if you find the Principal/Vice-Principal approachable and helpful, with 92% Strongly Agreeing/Agreeing (6% Don't Know). On behalf of Mrs McConway and myself, we would like to thank you for your feedback and kind comments (*'Principal approachable about everything and has his kids' interest at heart.'*). The Principal/VP have the lead role in pastoral care in the school and sometimes our only contact with parents is when there are significant concerns. It is important that you feel that you can approach us because we want to help support you and your child.

Q9 The Principal/Vice-Principal are approachable and helpful.



ANSWER CHOICES	RESPONSES	
Strongly Agree	56.99%	53
Agree	35.48%	33
Disagree	1.08%	1
Strongly Disagree	0.00%	0
Don't Know	6.45%	6
TOTAL		93

Parents also felt that they were listened to in consultations. Every parent (with a child in the school in 2016-17) stated that they had been involved in consultations on healthy eating, school uniform and the Morning Club.

Finally, parents recognised the way in which teachers praise and encourage their children (93% Strongly Agree/Agree, 4% Don't Know) and this positively impacts on their confidence with 95% Strongly Agreeing/Agreeing that the children's self-confidence and self-esteem are nurtured in Mary Queen of Peace PS (3% Don't Know).

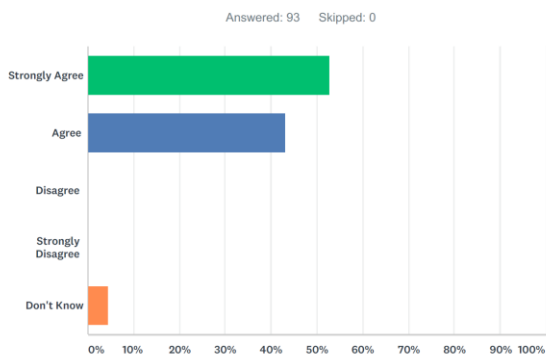
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Behaviour

The second part of the survey focused on behaviour in the school. Parents were very clear about the standards of behaviour that were expected of their children in the school (97% Strongly Agreed/Agreed; 3 % Don't Know); with 98% of parents Strongly Agreeing/Agreeing that the pupils were also clear about the standards of behaviour that were expected of them.

You said that the school is good at promoting positive behaviour:

Q15 The school is good at promoting positive behaviour.



ANSWER CHOICES	RESPONSES
Strongly Agree	52.69% 49
Agree	43.01% 40
Disagree	0.00% 0
Strongly Disagree	0.00% 0
Don't Know	4.30% 4
TOTAL	93

The pupils also said that '*children behave well*', with 90% Strongly Agreeing/Agreeing, 7% Don't Know. The staff were very clear too about the high standards of behaviour in Mary Queen of Peace PS.

The survey identified very high levels of satisfaction with the partnership relationship that exists between parents and teachers. Parents felt that they were listened to (87% Strongly Agreed/Agreed, 12% Don't Know). The staff

were viewed as good role models of behaviour and they were approachable if there was a concern/problem/complaint.

In a very small number of cases parents have had to work with the school on pupil behaviour. When this has happened, parents have felt that they were properly informed about the behaviour and how they could work with the school to bring about the appropriate changes.

Parents, in their written comments, praised the introduction of playground equipment at lunchtime:

'Excellent playground equipment.'

The financial assistance from the PTA has been invaluable in supporting active lunchtimes and the children playing together. Our School Council will, this term, sit down once again to order new outdoor games to be introduced in September 2018.



Parents also raised, in the survey, suggestions for improvement:

'More supervision in the yard.'

Additional supervision has been introduced this year, with two more lunchtime supervisors employed (one on each site) to support the playground improvements. However, Mary Queen of Peace PS is, like other schools, facing a challenging financial future and this level of supervision may not be sustainable next year.

There were a few comments also about the importance of hearing positive comments and sometimes it is only the negative behaviour that is reported. We agree and as a staff we have discussed this matter.

At our Pupil of the Month Assemblies we celebrate pupil achievement. Each teacher provides a positive comment praising the Pupil of the Month and the Principal/VP reads this at assembly. As a result of feedback from the survey, we are now also going to provide parents with a written copy of the teacher's comments about the children, along with their certificate.

We will use the findings of the survey to develop a Positive Behaviour Policy for Mary Queen of Peace PS.

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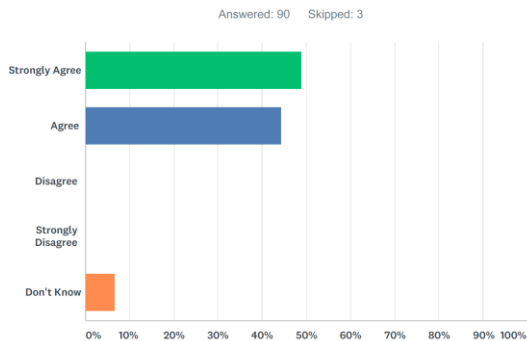
Anti-Bullying

There are two important parts to a school's anti-bullying policy:

1. Prevention
2. How the school deals with bullying when it happens

Parents recognised the work the school does in its preventative curriculum to make the children aware of bullying:

Q30 The school promotes Anti-Bullying through the children's curriculum, assemblies, displays, Anti-Bullying Week/special events, workshops, newsletter/website.



ANSWER CHOICES	RESPONSES	
Strongly Agree	48.89%	44
Agree	44.44%	40
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Don't Know	6.67%	6
TOTAL		90

93% of parents Strongly Agreed/Agreed that the school promotes an anti-bullying ethos through the use of the curriculum, at assemblies, workshops, in the newsletter/website, workshops and at special events such as Anti-Bullying Week (7% Don't Know).

Twelve parents in their written comments specifically mentioned the *'opportunities to discuss anti-bullying'* as one of the strengths of the school; with many more parents identifying the positive impact of assemblies on the anti-bullying message.

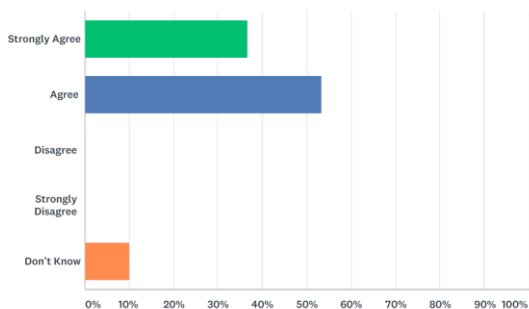
Three parents also asked for more opportunities to discuss bullying throughout the year. We are developing a Personal Development & Mutual Understanding (PDMU) timetable for Mary Queen of Peace PS.

This term we are going to focus, in a number classes, on cyber bullying around Safer Internet Day (6 February 2018).



Q26 The school teaches the children the skills they need to get on with each other and understand and manage their own/other people's feelings.

Answered: 90 Skipped: 3



ANSWER CHOICES	RESPONSES	
Strongly Agree	36.67%	33
Agree	53.33%	48
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Don't Know	10.00%	9
TOTAL		90

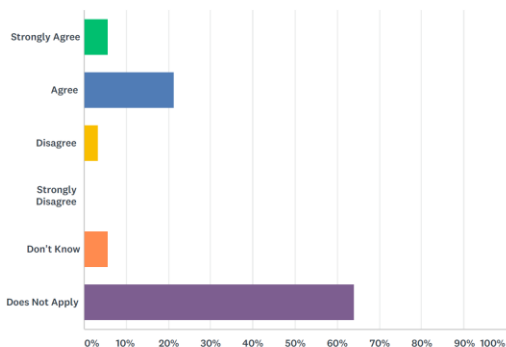
We help the children to develop the skills they need to work co-operatively and harmoniously with each other. This is a very important part of your child's learning; both in the classroom and in the playground.



Parents strongly agreed that the school prevents and deals with bullying well, if it occurs. The survey asked parents to evaluate how effective the school was in dealing with bullying:

Q28 Whenever my child has been bullied in school the teachers dealt with matter quickly and effectively.

Answered: 89 Skipped: 4



ANSWER CHOICES	RESPONSES
Strongly Agree	5.62% 5
Agree	21.35% 19
Disagree	3.37% 3
Strongly Disagree	0.00% 0
Don't Know	5.62% 5
Does Not Apply	64.04% 57
TOTAL	89

A sizeable number of parents were unable to respond to this statement because the issue of bullying Does Not Apply to their children. Amongst those parents who did respond, there was agreement that the school acted quickly and effectively to deal with matters.

We will use the findings of the survey to develop an Anti-Bullying Policy for Mary Queen of Peace PS.

OUR SCHOOL AIMS

- To enrich the Catholic lives of each pupil by offering a religious programme which will support their parents in handing on our faith.
- To create the opportunity for each child to reach their full potential: spiritually, academically, socially, emotionally and physically in a safe and caring environment.
- To provide an education which enables every child to be proud of their learning and achievements by delivering a modern, active, broad and balanced curriculum thus ensuring high academic literacy, numeracy and ICT standards throughout the school.
- To promote positive behaviour within the school through a happy and caring environment based on respect, tolerance, co-operation and self-discipline and where all children are valued as equals.
- To provide a positive learning environment where children's attitudes are nurtured to ensure they become independent, confident, resilient and enthusiastic learners for life and the future.
- To develop positive relationships between staff, parents, parish and the community to promote the life, work and values of the school.
- To encourage a positive lifestyle by promoting healthy eating, personal and physical development through the school's curriculum and after-school programme.





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